



## Policy Statement

<b>Subject</b>	Pupil Premium Policy
<b>Coordinator</b>	GB
<b>Date</b>	Nov 2017
<b>Review date</b>	Nov 2019

### Aims

At Newby, we have high aspirations and ambitions for all our children and we are determined to ensure that all our children are given every chance to realise their full holistic potential. Pupil premium funding represents a significant amount in our budget and this policy outlines how we will ensure it is spent to maximum effect.

### Background

The pupil premium is a government initiative that targets additional funding to children who are entitled to free school meals or who are looked after. Research shows that pupils who are entitled to pupil premium funding, underachieve compared to pupils who are not entitled to the funding. The premium is provided to enable these pupils to be supported to reach their potential.

Newby is a school that provides a culture where staff believe that all children can achieve.

### We will ensure that:

- All teaching staff are involved in the analysis of data in order to be fully aware of strengths and areas to develop across the school and for individual pupils.
- The appropriate staff are aware of which children are in receipt of Pupil Premium funding but in particular, all teaching staff are aware.
- All pupil premium children benefit from the funding.
- Children's individual needs are considered carefully so that we provide appropriately matched support and interventions.
- Strategies and interventions are implemented based on contemporary research that looks at efficient and effective ways to narrow any achievement gap.

### We will ensure that the additional support we provide is effective by:

- Looking at individual needs of each child and identifying their barriers to learning
- Ensuring support staff and class teachers communicate regularly
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
- Providing support for parents as appropriate.
- Tailoring the interventions to the needs of the child
- Recognising, and building upon, children's strengths to boost confidence

In our determination to ensure that all children succeed, we recognise the need for, and are committed to, providing interventions for set periods of time to support children in times of identified need.

The impact of these interventions is monitored in the following ways:

- A wide range of data is used – for example: achievement data, pupil’s work, observations, and staff, parent and pupil voice
- Assessment data is collected at four key points across the year with regular review points so that the impact of interventions can be monitored regularly
- Teaching staff hold pupil progress meetings at four key points and the progress of children is reviewed
- Feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- The Assistant Headteacher maintains an overview of Pupil Premium
- A named governor is given responsibility for Pupil Premium (see the school web-site and Prospectus for details)

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of narrowing the gap for pupils eligible for Pupil premium. The task will be carried out in line with the requirements published by the Department for Education. The actions that we will take will be detailed in an action plan, which will be published on the school website.

Ratified by Governors on 9<sup>th</sup> December 2017

Signed.....

Chair of Governors.  
Jackie Walters