

Pupil Premium strategy statement

Summary Information					
School	Newby Primary School				
Academic Year	2018/19	Total PP budget	£162,020	Dates for internal review of strategy	TLA Points across the year E.O.Y- July 2019
Total number of pupils	360	Number of pupils eligible for PP	122		

Attainment in 2017/18			
	Pupils eligible for PP at Newby	Pupils not eligible for PP Nationally	Gap to National
% achieving ARE or above in reading, writing and maths	64%	65%	-1
% achieving ARE in reading	86%	77%	+9
% achieving ARE in writing	77%	81%	-4
% achieving ARE in maths	77%	80%	-3

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
a.	Pupils who are eligible for Pupil Premium do not attain as well as pupils nationally in reading and writing (apart from in Y4), despite progress being good.
b.	Reading and writing attainment for pupils who are eligible for Pupil Premium in the current Year 2 & 6 is lower than other pupils. This could prevent sustained high achievement at the end of Key Stage 2.
External barriers	
c.	Financial pressures on families that impact on quality of life have an impact on children's well-being and attitudes towards school.

Outcomes

	Desired outcomes and how they will be measured	Success Criteria
a.	<p>Improve attainment & progress for all pupils who are eligible for pupil premium, particularly the number of children attaining greater depth.</p>	<p>Disadvantaged Attainment targets: Y6 – R -70% W-65% M –75% Y5 – R-81% W – 81% M- 90% Y4 – R – 90% W- 90% M – 90% Y3 – R – 75% W- 75% M – 75% Y2 – R- 65% W – 65% M – 65% Y1 – R- 80% W – 80% M – 85%</p> <p>Progress: 100% of all pupil premium children make expected progress. The following percentages of children make better than expected progress to achieve above ARE: Y6 – R -25% W-25% M –20% Y5 – R-35% W – 47% M- 18% Y4 – R –38 % W- 23% M – 38% Y3 – R – 23% W- 23% M – 36% Y2 – R- 31% W – 23% M – 15% Y1 – R- 33% W – 33% M – 33%</p>
b.	<p>Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>Pupils eligible for pupil premium attain as well as their peers in reading and writing.</p> <p>Attainment for pupils who are eligible for pupil premium is as good as non-pupil premium children at Newby.</p>
c.	<p>Range of strategies used to improve quality of life and community attitudes towards school ensure that all pupils eligible for pupil premium attend school, wear uniform and have well-informed parents who engage with school.</p>	<p>All pupils who are eligible for pupil premium make good or better progress from their starting points, and are narrowing the gap.</p> <p>Percentages of pupils eligible for pupil premium attaining age related expectations is the same as or close to those who are not eligible for pupil premium.</p>

Planned Expenditure					
Academic Year: 2018/19					
i. Quality of teaching for all					
Desired outcome	Action	Evidence and rationale for this choice	Ensuring it has impact	Staff Lead	Review
<p>A. Improve attainment for all pupils who are eligible for pupil premium, particularly the number of children attaining greater depth.</p> <p>B. Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>Six experienced teachers providing additional one to one and small group support for one hour a day across KS1 and KS2.</p>	<p>Feedback and small group work are outlined by the Sutton Trust and by the NFER as having the greatest impact on progress and attainment. In order for high quality feedback and regular small group teaching to happen additional staffing is required.</p>	<p>TLA Reviews to monitor impact on the attainment and progress of pupils eligible for PP in reading at four key points across the year.</p>	<p>Deputy Headteacher for achievement (GB)</p> <p>Assistant Headteacher for Reading (SB)</p>	<p>TLA1- Nov</p> <p>TLA2- Jan</p> <p>TLA3- Mar</p> <p>TLA4- June</p> <p>E.O.Y- July</p>
<p>A. Improve attainment for all pupils who are eligible for pupil premium, particularly the number of children attaining greater depth.</p> <p>B. Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>One hour of additional teacher support a day to provide reduced sized maths groups to enable targeted teaching according to need and ability, including some one-to-one teaching where beneficial.</p>	<p>Reduced class sizes will enable higher quality and more frequent feedback.</p> <p>Ofsted's report into impact of pupil premium spending also outlines that additional staffing is how the vast majority of schools who are successfully narrowing the gap between pupils who are and aren't eligible for Pupil Premium, choose to spend this additional funding.</p>	<p>TLA Reviews to monitor impact on the attainment and progress of pupils eligible for PP in Maths at four key points across the year.</p> <p>Faculty group to discuss approaches to the teaching of Maths and share best practise. Lesson observations/drop ins and book monitoring to look for impact of additional staffing.</p>	<p>Deputy Headteacher for achievement (GB)</p> <p>TLR with responsibility for Maths (DT)</p>	<p>TLA1- Nov</p> <p>TLA2- Jan</p> <p>TLA3- Mar</p> <p>TLA4- June</p> <p>E.O.Y- July</p>
<p>A. Improve attainment for all</p>	<p>One afternoon of additional</p>	<p>Reduced class sizes will enable higher quality and more frequent</p>	<p>TLA Reviews to monitor impact on the attainment and progress of pupils eligible for</p>	<p>Deputy Headteacher for achievement (GB)</p>	<p>TLA1- Nov</p> <p>TLA2- Jan</p>

<p>pupils who are eligible for pupil premium, particularly the number of children attaining greater depth.</p> <p>B. Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>teacher support each week to provide reduced size writing groups to enable targeted teaching according to need and ability.</p> <p>This will increase to two additional afternoons in Year 6 and Year 2.</p>	<p>feedback.</p>	<p>PP in Writing at four key points across the year.</p>	<p>Assistant Headteacher for writing (AR)</p> <p>TLR's in Year 2 and 6 (DT & JM)</p>	<p>TLA3- Mar TLA4- June E.O.Y- July</p>
<p>A. Improve attainment for all pupils who are eligible for pupil premium, particularly the number of children attaining greater depth.</p> <p>B. Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>Curriculum events and external visitors to school to give children the ability to broaden horizons and give opportunities for writing.</p>	<p>Experience working with our children tells us that when we give our children something to write about there is a significant improvement in the quality and quantity of writing. The best way we have found to do this is to ensure we have an experience led curriculum.</p>	<p>Curriculum lead to monitor curriculum for experiences offered.</p> <p>Year group teams to be given a range of curriculum enhancements to work with so that booking/organisation is done for them.</p> <p>Impact on writing to be monitored through TLA reviews and by faculty groups.</p>	<p>Deputy Headteacher for achievement (GB)</p> <p>Assistant Headteacher for curriculum (SB)</p>	<p>TLA1- Nov TLA2- Jan TLA3- Mar TLA4- June E.O.Y- July</p>

<p>B. Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>Three sessions of Maths challenge for Year 6 in partnership with local schools and external Maths consultant.</p>	<p>Dedicated time to offer challenge to specific children to ensure progress.</p> <p>Reduced class sizes will enable higher quality and more frequent feedback.</p> <p>Research into raising aspiration has also shown positive impact on outcomes for children.</p>	<p>Impact on maths to be monitored through TLA reviews.</p> <p>Impact on quality of teaching/ challenge in Maths to be monitored through drop-ins, book scrutiny and lesson observations.</p>	<p>Deputy Headteacher for achievement (GB)</p> <p>TLR with responsibility for Maths (DT)</p>	<p>TLA1- Nov TLA2- Jan TLA3- Mar TLA4- June E.O.Y- July</p>
<p>A. Improve attainment for all pupils who are eligible for pupil premium, particularly the number of children attaining greater depth.</p>	<p>Membership to NACE with designated teacher who has an overview of challenge provided for pupil premium children.</p>	<p>Dedicated time to offer challenge to specific children to ensure progress.</p> <p>Research into raising aspiration has also shown positive impact on outcomes for children.</p>	<p>Impact on maths, reading and writing to be monitored through TLA reviews.</p> <p>Drop-ins, lesson observation and book scrutiny to monitor the impact of new strategies on attainment and progress.</p>	<p>Deputy Headteacher for achievement (GB)</p>	<p>TLA1- Nov TLA2- Jan TLA3- Mar TLA4- June E.O.Y- July</p>
<p>B. Improve attainment for pupils in Year 6 and Year 2 whilst maintaining improvements made in other year groups through school.</p>	<p>2 additional afternoons of an experienced teacher to lead intervention work in Year 2 and 6.</p>	<p>Feedback and small group work are outlined by the Sutton Trust and by the NFER as having the greatest impact on progress and attainment. In order for high quality feedback and regular small group teaching to happen additional staffing is required.</p> <p>Reading comprehension strategies are also outlined by the Sutton Trust as having a moderate impact for a low cost. They will be delivered as part of the Fischer Family Trust training. Training has been well researched to ensure it will be of a good quality.</p>	<p>Year 2 and 6 present data as part of their TLA review meetings four times a year.</p> <p>Teacher leading session updates achievement lead regularly to ensure impact on children. Where it is not having an impact, DSEN lead to be informed to carry out other investigations.</p>	<p>Deputy Headteacher for achievement (GB)</p>	<p>TLA1- Nov TLA2- Jan TLA3- Mar TLA4- June E.O.Y- July</p>
Total budgeted cost					£146,000

iii. Other approaches					
Desired outcome	Action	Evidence and rationale for this choice	Ensuring it has impact	Staff Lead	Review
C. Improve quality of life and community attitudes towards school ensure that all pupils eligible for pupil premium attend school, wear uniform and have well-informed parents who engage with school.	Funding of parental involvement worker and activities to raise awareness of the importance of education and active involvement in children's learning.	Parental involvement is mentioned by the Sutton Trust as having a moderate impact on attainment. We feel it can have a significant impact when used well and we believe this is something we do. In 2013 Ofsted said 'mutual respect is the cornerstone' of school.	% of pupil premium parents attending workshops/courses to be kept and monitored. Impact on pupil attainment to be measured through TLA reviews. Attendance monitored half termly to ensure more specific targeting of families.	Headteacher Deputy Headteacher	
	Part funding of Breakfast Club staffing to ensure all children have had breakfast.	There is significant research into the importance of a healthy breakfast in relation to cognitive development. We need to ensure all of our children start the day with a good breakfast to ensure maximum development.	% of children eligible for pupil premium attending breakfast club to be kept and monitored. More specific targeting of individuals to come from the TLA reviews.	Headteacher	Half termly
	Bespoke uniform voucher scheme which entitles all pupils eligible to Pupil Premium to £26 worth of uniform	Whilst uniform costs are not considered high impact by the Sutton trust, there is research that suggests wearing uniform has a significant impact on behaviour, attitude and self-esteem. These things contribute to a child's Social and emotional learning which does have an impact on their attainment and progress.	All pupil premium children attend school in their uniform which is monitored by class teachers.	Headteacher School Business Manager Office Manager	Dec 2016
Total budgeted cost					£16,000