



Policy Statement

Subject	Sex and Relationships Education
Coordinator	Headteacher
Date	July 2015
Review date	2017-2018

In December, governors made the decision to take part in a working party across the local area of primary schools on SRE provision and will update the policy in July 2019 in preparation for new regulations to come into place in September.

Introduction

This policy statement has been drawn up by the Governing Body in consultation with parents and the wider community. The policy is based on the DfE document ‘Sex and Relationship Education Guidance’ (DfES 0116/2000).

At Newby Primary School we believe that relationships education is part of the educational entitlement of all pupils and is essential if young people are to make responsible and informed decisions about their lives.

Sex and relationships education forms a part of the 2014 science and P.S.H.E. education curriculum. Both of which are delivered through a spiral curriculum in which skills, knowledge and values are revisited and developed to provide continuity and progression. It also forms a part of the governing bodies safeguarding responsibility to make sure ‘that children are taught about how to keep themselves safe.’ (Ofsted guidance for the inspection of safeguarding as part of the section 5 inspection July 2014)

The aim is to prepare pupils for the physical and emotional challenges of growing up and to prepare them for the opportunities, responsibilities and experiences of adult life in a way that is appropriate to the pupils’ cultural and religious backgrounds and their level of maturity. It is about developing an understanding of the importance of stable and loving relationships and about promoting the value of respect.

Aims

In line with government guidance the aims of the Relationships Policy are to:

- support the role of parents in teaching moral values and preparing children for adult life
- encourage personal responsibility in all forms of behaviour
- encourage self-esteem, respect and consideration for others
- encourage the exploration and clarification of values and attitudes
- develop a healthy, safe lifestyle
- prepare children for the physical development and changes in their bodies as they grow into adults including the immediate physical changes

Content

The teaching for the above aims will contain three main elements:

1. Attitudes and Values

Pupils will learn about the importance of values and individual conscience, the value of family life, the value of respect for themselves and others, the values of love and care, and will explore and consider responses to moral dilemmas.

2. Personal and Social Skills

Pupils will be encouraged to manage emotions and relationships confidently and sensitively, develop self-respect and empathy for others, make choices based on an understanding of differences and an absence of prejudice, and consider how to manage conflict and how to keep themselves safe and avoid exploitation and abuse.

3. Knowledge and Understanding

Pupils will learn about the life processes including how animals reproduce, the main parts of the body and their function, and the main stages of the human life cycle.

In upper Key Stage 2, pupils are taught the other changes to expect in their bodies as they enter puberty (ie menstruation for girls). We will always take a child's emotional development into account when delivering this aspect of the curriculum.

The governors have consulted with parents and other members of the community (including the school nurse) to ensure that the puberty element of the science curriculum is delivered in a way that is culturally appropriate.

It is essential that children develop confidence in talking, listening and thinking about sex and relationships education. In order to do so a number of teaching strategies will be adopted including establishing 'ground rules', using appropriate resources and teaching materials and knowing how to deal with unexpected questions and comments from pupils. A question that is too explicit, feels too advanced for the pupils, is inappropriate for the whole of the group being taught, or raises concerns about sexual abuse will be acknowledged by the teacher and attended to later on an individual basis.

Child Protection

A teacher concerned about the risk of sexual abuse will follow the child protection procedures established in school.

Organisation

Relationships education at Newby will cater for the needs of all pupils. The teaching will focus on both boys and girls and take into account the needs of pupils with Special Educational Needs. Sensitive areas of the SRE curriculum will be delivered in single gender groups and be taught, where possible, by a teacher of the same gender who knows the children well. Parents will be informed by letter before the course in Years 5 and 6 take place.

Working with parents and other members of the community

There will be an annual session as part of the Autumn term Consultation Session where parents can talk to the governors, Headteacher or school nurse to raise awareness, view the materials to be used or ask any questions they may have.

All staff, including visitors invited into school to discuss aspects of relationships education, will follow the policy statement. The policy will be updated in accordance with legislation.

At Newby we will continue to work in partnership with parents to ensure that our programme support the role of parents. We are willing to discuss any concerns with parents.

The 1993 Education Act states that parents have the right to withdraw their children from the sex education curriculum except for those aspects in the Science National Curriculum. The school only teaches those elements contained with the Science National Curriculum. If a parent has any concerns about the sex and relationships education lessons, they should discuss this with the Headteacher and/or a parent governor.

Monitoring and Evaluation

The effectiveness of this policy and teaching of sex education will be monitored through the school's monitoring policy and reported to the Governing Body during the review process for this policy. The Governing Body gives serious consideration to any comments from parents and any comments in relation to this policy will be recorded and form a part of the review process.

Ratified by Governors on 9 July 2015

Signed.....

Chair of Governors.
Jackie Walters