

Home Learning Menu

Year Group: Reception

In line with government guidelines, we have put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and email what you have done to the year group email:

rhomework@newby.bradford.sch.uk .

Please send photos, videos or examples of work. We will then be able to share these on Twitter and Facebook. We will also be compiling the images into a weekly Newsletter, which we will share each Monday.

We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with childcare and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

We are going to have some whole school themes and topics so that you can all learn together at home.

This week's theme is: The Weather

English

Daily reading:

This week's words are: off, well, will, box, fox, you, are
Please learn to read these words on sight. You shouldn't need to sound out these words.

Daily Phonics:

On our YouTube channel we will be releasing five phonic lessons for you each week. You need to start watching the Phase 3 videos.

<https://www.youtube.com/playlist?list=PLLOFnangATgzutPvWiGLFYQNMH3MgXj7>

The five sounds you will learn this week are: j,v,w,x,y.

Don't watch any of the other videos otherwise you will get a little bit confused! 😊

Pause the video when the sound is shown and practise writing it in your exercise book.

You could try writing it in a tray of shaving foam, sugar or flour too if you wanted to get messy!

Spelling list: Phase 2 tricky words – practise writing I, the, to, no, go in your exercise book.

Daily Sentence writing:

Can you write a sentence each day describing the weather:
e.g. On Monday it is sunny.

Don't forget to say the sentence five times before you write it!

Weather words you might want to use:



sunny



windy



hot



snow



cold



partly cloudy



rainbow



rain



lightning



cloudy

Websites for reading/writing:

<https://www.roythezebra.com/reading-games.html>

<https://www.teachyourmonstertoread.com>

[Oxford Owl - Phase 2 Books](#) – you will need to set up an account – it is free to do and won't result in lots of emails.

[Rising Stars Login](#) – you will need to email the year group email address to get your login for this amazing site!

[Online Library](#)

Maths

Daily Number and Counting:

Practise writing your numbers 1 to 20.

Find lots of different objects in your house – line them up and count them. How many have you got?

Draw some pictures of your counting in your exercise book.

Fill a bag with beads, bricks, dried beans or other small items. The better you are at counting, the smaller the objects should be! Now take it in turns to 'grab a handful' and count them into a container. Write how many you have in your box. Whoever has more wins a counter. If you both have the same amount then you both win a counter. The winner is the person with the most counters after eight turns.

Challenge yourself by playing again, but this time the person with fewer objects wins a counter.

Tip: Encourage your child to count accurately by touching and/or moving each object and saying the number name as they do so. Help them to use the correct language of 'more', 'fewer', 'the same number' when comparing their number to yours.

Practical Maths:

This week we'd like you to learn how to weigh. Ask your Mum or Dad to find some scales.

Choose three of your toys – weigh them in the scales. How much do they weigh? Which is heaviest? Which is lightest?

Topic Project

Each week we will set a new 'theme' for our topic projects. For each topic there will be lots of different types of task for you to do. You can do as many or as few of these as you'd like. You can also choose something of your own that fits with the theme. We'd love you to share projects using the school email address. These are the same for each year group so some of these tasks will be too easy for Year 6 and too hard for Reception. Choose the ones you would like to do – challenge yourself, but don't make it too hard! ☺

Make it...	<ul style="list-style-type: none"> • Make your own map of the UK with lots of weather symbols • Make a rain gauge using a cup or glass – measure the rain fall each day and record it • Make your own wind chime – you could use tin cans, plastic bottles etc. • Make a picture of your favourite kind of weather. • Make your own windmill using paper and a straw. • Make a Kite – we know you've loved doing that in school this year. • Make some shadow drawings – choose some of your favourite toys, put them on a piece of paper in the sunshine, draw round their shadows and decorate.
Perform it...	<ul style="list-style-type: none"> • Why not record your own weather forecast – watch one on the News and then record your own. • Learn one of the poems below and perform it for your family – add actions and movement to make it more dramatic. • Create and perform a dance to a piece of music about the weather. Why not listen to Vivaldi's Four Seasons for some inspiration? • Write your own rap or song about the weather and perform it.
Research it...	<ul style="list-style-type: none"> • Research the weather – find the answer to questions like: <ol style="list-style-type: none"> 1. Which month is the wettest month in the UK? 2. Where does Rain come from? 3. How is a Rainbow created? 4. How is the weather different across the world? Why are there deserts? Why is Antarctica so cold but Africa so hot? 5. How does the weather affect the food we eat? 6. How does Global Warming affect the weather? 7. Does it always rain in the Rainforest? 8. Which country is the hottest? Which country is the coldest? 9. Where does the wind come from? How does it link to the atmosphere? 10. Does it rain in space? <p>Once you've found the answers – think about how you could share what you have found out – could you write a leaflet? Could you do a video about it? Could you draw a picture?</p>
Experiment	<ul style="list-style-type: none"> • Experiment with Ice – how long does it take to freeze water? How long does it take for Ice to melt? Does Ice melt more quickly inside or outside? • Experiment with water – which things sink and float? Which materials in your house are waterproof? If you needed to make a bowl, what materials in your house could you use?

Some Websites you may find useful:

[Weather Activities](#)

<http://www.weatherwizkids.com>

<https://www.3dgeography.co.uk/weather-for-kids>

<https://climatekids.nasa.gov/menu/weather-and-climate/>

Staying fit and Healthy: Staying healthy is really important for our bodies and our minds. Use the following links every day to make sure you're doing at least 30 minutes of exercise every day.






<https://www.youtube.com/user/CosmicKidsYoga/playlists>

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-length-height/zdrx92p>

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-money/zht4nrd>

<https://www.youtube.com/user/thebodycoach1/videos> - Joe does a live PE lesson every morning – be sure to join in!

<p>Take notice</p> <p>Listen to a piece of music and identify different instruments.</p> 	<p>Give</p> <p>Compliment a friend or family member.</p> 	<p>Keep learning.</p> <p>Research something you've always wondered about.</p> 	<p>Connect</p> <p>Video call / facetime.</p> 	<p>Be active</p> <p>Walk/jog around the park / neighbourhood.</p> 
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