

# Home Learning Menu

Year Group: Reception

In line with government guidelines, we have put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and email what you have done to the year group email:

[homework@newby.bradford.sch.uk](mailto:homework@newby.bradford.sch.uk) .

Please send photos, videos or examples of work. We will then be able to share these on Twitter and Facebook. We will also be compiling the images into a weekly Newsletter, which we will share each Monday.

We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with childcare and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

*We are going to have some whole school themes and topics so that you can all learn together at home.*

*This week's theme is: The Weather*

## English

### Daily reading:

This week's words are: all, her, much, push, fish, the  
Please learn to read these words on sight. You shouldn't need to sound out these words.

### Daily Phonics:

On our YouTube channel we will be releasing five phonic lessons for you each week. You need to start watching the Phase 3 videos.

<https://www.youtube.com/playlist?list=PLLOFnanqATgzzutPvWiGLFYQNMH3MgXj7>

The five sounds you will learn this week are: z,zz,qu,ch,sh.  
Don't watch any of the other videos otherwise you will get a little bit confused! 😊

Pause the video when the sound is shown and practise writing it in your exercise book.

You could try writing it in a tray of shaving foam, sugar or flour too if you wanted to get messy!

**Spelling list:** High Frequency Words – practise writing a, at, as, sat, an, it, is, in. Write them two or three times every day and then do a little test on Friday. How many did you get right?

### Daily Sentence writing:

Can you write a sentence or maybe a story about this picture?



### Websites for reading/writing:

<https://www.roythezebra.com/reading-games.html>

<https://www.teachyourmonstertoread.com>

[Oxford Owl - Phase 2 Books](#) – you will need to set up an account – it is free to do and won't result in lots of emails.

[Rising Stars Login](#) – you will need to email the year group email address to get your login for this amazing site!

[Online Library](#)

<https://stories.audible.com/start-listen> - this website is full of lots of books that your child can listen to.

## Maths

### Daily Number and Counting:

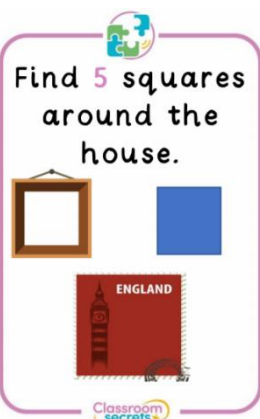
This week we'd like you to think about 'One More and One Less'.

Roll a dice, write the number down. Then write down the number that is one more and the number that is one less. If you can do it with one dice, why not try it with two. Count all the dots and then write down the number.

OR if you don't have dice make some number cards from 1 to 20. Then shuffle them all up, choose a number card and write it down. One more and one less.

If you can do that – why don't you draw the numbers you've found. Can you draw the numicon piece? How many fingers would it be?

### Practical Maths:



What other shapes can you find?

Can you draw them?

Mrs Hynes did a great shape hunt video which is on YouTube. Why don't you watch it to see how many she found?

## Topic Project

This week we're carrying on with the theme of Weather so that you have time to complete some of these activities. There will be a new theme next week!

Keep sending in your pictures – we've loved seeing all the different things you're doing at home. There's some examples in the newsletter this week.

Make it...	<ul style="list-style-type: none"> <li>• Make your own map of the UK with lots of weather symbols</li> <li>• Make a rain gauge using a cup or glass – measure the rain fall each day and record it</li> <li>• Make your own wind chime – you could use tin cans, plastic bottles etc.</li> <li>• Make a picture of your favourite kind of weather.</li> <li>• Make your own windmill using paper and a straw.</li> <li>• Make a Kite – we know you've loved doing that in school this year.</li> <li>• Make some shadow drawings – choose some of your favourite toys, put them on a piece of paper in the sunshine, draw round their shadows and decorate.</li> </ul>
Perform it...	<ul style="list-style-type: none"> <li>• Why not record your own weather forecast – watch one on the News and then record your own.</li> <li>• Learn one of the poems below and perform it for your family – add actions and movement to make it more dramatic.</li> <li>• Create and perform a dance to a piece of music about the weather. Why not listen to Vivaldi's Four Seasons for some inspiration?</li> <li>• Write your own rap or song about the weather and perform it.</li> </ul>
Research it...	<ul style="list-style-type: none"> <li>• Research the weather – find the answer to questions like:               <ol style="list-style-type: none"> <li>1. Which month is the wettest month in the UK?</li> <li>2. Where does Rain come from?</li> <li>3. How is a Rainbow created?</li> <li>4. How is the weather different across the world? Why are there deserts? Why is Antarctica so cold but Africa so hot?</li> <li>5. How does the weather affect the food we eat?</li> <li>6. How does Global Warming affect the weather?</li> <li>7. Does it always rain in the Rainforest?</li> <li>8. Which country is the hottest? Which country is the coldest?</li> <li>9. Where does the wind come from? How does it link to the atmosphere?</li> <li>10. Does it rain in space?</li> </ol> </li> </ul> <p>Once you've found the answers – think about how you could share what you have found out – could you write a leaflet? Could you do a video about it? Could you draw a picture?</p>
Experiment	<ul style="list-style-type: none"> <li>• Experiment with Ice – how long does it take to freeze water? How long does it take for Ice to melt? Does Ice melt more quickly inside or outside?</li> <li>• Experiment with water – which things sink and float? Which materials in your house are waterproof? If you needed to make a bowl, what materials in your house could you use?</li> </ul>

### Some Websites you may find useful:

#### Weather Activities

<http://www.weatherwizkids.com>

<https://www.3dgeography.co.uk/weather-for-kids>

<https://climatekids.nasa.gov/menu/weather-and-climate/>

**Staying fit and Healthy:** Staying healthy is really important for our bodies and our minds. Use the following links every day to make sure you're doing at least 30 minutes of exercise every day.

<https://www.youtube.com/user/CosmicKidsYoga/playlists>

[www.nhs.uk/10-minute-shake-up/shake-ups](http://www.nhs.uk/10-minute-shake-up/shake-ups)

<http://www.robbiddulph.com/draw-with-rob>

### Ways to Wellbeing:

