

Home Learning Menu

Year Group: Year Two

In line with government guidelines, we have put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and email what you have done to the year group email:

2homework@newby.bradford.sch.uk.

Please send photos, videos or examples of work. We will then be able to share these on Twitter and Facebook. We will also be compiling the images into a weekly Newsletter, which we will share each Monday.

We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with childcare and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

We are going to have some whole school themes and topics so that you can all learn together at home.

This week's theme is: The Weather

English

Daily reading:

By now you should have read most of your reading books that we sent home with you.

We'd like you to ask Mum or Dad to video you reading a section of your book and send it to us. Don't forget to read with your story teller voice.

We'd also like you to write a book review for one of the books you've read. This way we can find out which books you like the most and buy more of them.

Also – each week on YouTube one of your Teachers will be reading a chapter of a book – look for their video – enjoy listening to the different stories. You could maybe write a book review for one of these stories. Or, predict what's going to happen next?

Spelling list: Year 2 Spelling – practise writing both, cold, gold, hold, told, father, path, bath, hour, everybody.

Writing: This week we would like you to write a setting description of the scene you can see below.

There will be a video on YouTube to help you plan your work. We would like you include expanded noun phrases.

Remember a noun is a place, person or thing. An expanded noun phrase is a very technical way to say 'use and adjective to describe a noun.'

e.g. 'the tiger' is a noun phrase. 'The fierce, strong and large pawed tiger' is an expanded noun phrase.

Challenge: When you're writing an expanded noun phrase, use the word 'with' after the noun.

E.g. 'The fierce and strong tiger with large paws and sharp teeth'

Handwriting: Why don't you watch one of the handwriting videos on YouTube and practise your leading lines before you start to write? [Handwriting Lesson](#)

Start with family one – when you think you've cracked it, move on to family two! 😊



Websites for reading/writing:

<https://www.teachyourmonstertoread.com>

[Year 2 - Daily Reading Lesson](#)

[Phase 5 Books](#)

[Rising Stars Login](#) – you will need to email the year group email address to get your login for this amazing site!

<https://stories.audible.com/start-listen> - this website is full of lots of books that your child can listen to

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>

Ways to Wellbeing:



Maths

Daily Number and Counting:

Please login in to your NumBots account every day – this will help you learn your number bonds.

You will also be able to access your TTRockstars account – this will help you learn your multiplication facts.

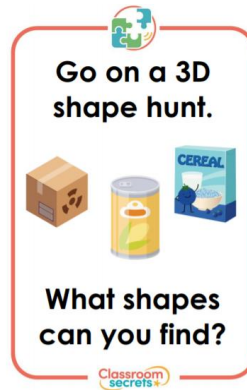
This week we'd like you to compare numbers. Roll a dice twice to make a 2-digit number. Do this five times. Put the numbers in order from smallest to biggest.

Then choose two numbers – use the <, > and = symbols to compare the numbers. Y2 have done a YouTube video to help you.

Challenge: Draw a number line from 0 to 100 and try to place each number on the line.

Practical Maths:

This week we'd like you to think about all the different 2D and 3D shape you can see in your house.



Mrs Hynes has done a great 'Shape Hunt' video on YouTube. Why don't you watch it and see how many different shapes she found?

When you've found some, why don't you draw them in your exercise book and label their properties.

Topic Project

This week we're carrying on with the theme of Weather so that you have time to complete some of these activities. There will be a new theme next week!

Keep sending in your pictures – we've loved seeing all the different things you're doing at home. There's some examples in the newsletter this week.

Make it...	<ul style="list-style-type: none"> • Make your own map of the UK with lots of weather symbols • Make a rain gauge using a cup or glass – measure the rain fall each day and record it • Make your own wind chime – you could use tin cans, plastic bottles etc. • Make a picture of your favourite kind of weather. • Make your own windmill using paper and a straw.
Perform it...	<ul style="list-style-type: none"> • Why not record your own weather forecast – watch one on the News and then record your own. • Learn one of the poems below and perform it for your family – add actions and movement to make it more dramatic. • Create and perform a dance to a piece of music about the weather. Why not listen to Vivaldi's Four Seasons for some inspiration? • Write your own rap or song about the weather and perform it.
Research it...	<ul style="list-style-type: none"> • Research the weather – find the answer to questions like: <ol style="list-style-type: none"> 1. Which month is the wettest month in the UK? 2. Where does Rain come from? 3. How is a Rainbow created? 4. How is the weather different across the world? Why are there deserts? Why is Antarctica so cold but Africa so hot? 5. How does the weather affect the food we eat? 6. How does Global Warming affect the weather? 7. Does it always rain in the Rainforest? 8. Which country is the hottest? Which country is the coldest? 9. Where does the wind come from? How does it link to the atmosphere? 10. Does it rain in space? <p>Once you've found the answers – think about how you could share what you have found out – could you write a leaflet? Could you do a video about it? Could you draw a picture?</p>

Some Websites you may find useful:

Weather Activities

<https://www.3dgeography.co.uk/weather-for-kids>

<https://climatekids.nasa.gov/menu/weather-and-climate/>

<https://www.whizzpopbang.com/free-resources/>

<http://www.robbiddulph.com/draw-with-rob>

Staying fit and Healthy: Staying healthy is really important for our bodies and our minds. Use the following links every day to make sure you're doing at least 30 minutes of exercise every day.

<https://www.youtube.com/user/CosmicKidsYoga/playlists>

www.nhs.uk/10-minute-shake-up/shake-ups