

# Home Learning Menu

Year Group: Year Three

In line with government guidelines, we have put together a selection of activities to provide a balance of learning during this period of closure. Please complete as many as possible and email what you have done to the year group email:

[3homework@newby.bradford.sch.uk](mailto:3homework@newby.bradford.sch.uk) .

Please send photos, videos or examples of work. We will then be able to share these on Twitter and Facebook. We will also be compiling the images into a weekly Newsletter, which we will share each Monday.

We are sympathetic to the fact that in these unusual circumstances, parents may have work commitments to balance with childcare and that this may place pressures on the time available to support your child with this. Please just do as much as is manageable.

*We are going to have some whole school themes and topics so that you can all learn together at home.*

*This week's theme is: The Weather*

## English

### Daily reading:

By now you should have read most of your reading books that we sent home with you.

We'd like you to ask Mum or Dad to video you reading a section of your book and send it to us. Don't forget to read with your story teller voice.

We'd also like you to write a book review for one of the books you've read. This way we can find out which books you like the most and buy more of them.

Also – each week on YouTube one of your Teachers will be reading a chapter of a book – look for their video – they will be asking some questions at the end for you to answer and email in.

**Spelling list:** Year 3 Spelling – practise writing believe, bicycle, breath, breathe, build, busy, business

**Writing:** This week we would like you to write a poem about the image below.

There will be a couple of videos on YouTube to help you with this.

You should think about the different kinds of poems you could write, maybe do some research. Then you should use lots of different adjectives to help you to do write an interesting poem that describes the image below.

When you're writing your poem try to include rhyme and repetition.

**Handwriting:** Why don't you watch one of the handwriting videos on YouTube and practise your leading lines before you start to write? [Handwriting Lesson](#)

Start with Handwriting Lessons Join 1 – once you think you have mastered this join, move on to the next video. If you practise every day you might just be ready for your pen license when we get back to school.



### Websites for reading/writing:

[Year 3 - Daily Reading Lesson](#)

[Online Library](#)

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>

<https://stories.audible.com/start-listen> - this website is full of lots of books that your child can listen to

[Year 3 Books](#) – you will need to create a login for this website but it won't then send you lots of emails. You can use your own personal email address.

### Ways to Wellbeing



## Maths

### **Daily Number and Counting:**

Please login to your TTRockstars account – this will help you learn your multiplication facts. You need to know all of them by the end of Year Four.

This week we'd like you to compare numbers. Roll a dice three times to make a 3-digit number. Do this five times. Put the numbers in order from smallest to biggest.

Then choose two numbers – use the  $<$ ,  $>$  and  $=$  symbols to compare the numbers.

**Challenge:** Draw a number line from 0 to 1000 and try to place each number on the line.

**Challenge:** Can you round the number to the nearest 10? Or the nearest 100? Miss Miah did a video for Y6 last week that might help you.

### **Practical Maths:**

This week, we will continue to think about money.



Find the different coins that could be used to pay for each item on its own. Discuss the change from a £5, £10 or £20 note. Explore how the change could be given.

## Topic Project

This week we're carrying on with the theme of Weather so that you have time to complete some of these activities. There will be a new theme next week!

Keep sending in your pictures – we've loved seeing all the different things you're doing at home. There's some examples in the newsletter this week.

Why not learn some French words for weather too – see our YouTube page - [The Weather in French](#)

Make it...	<ul style="list-style-type: none"> <li>• Make your own map of the UK with lots of weather symbols</li> <li>• Make a rain gauge using a cup or glass – measure the rain fall each day and record it</li> <li>• Make your own wind chime – you could use tin cans, plastic bottles etc.</li> <li>• Make a picture of your favourite kind of weather.</li> <li>• Make your own windmill using paper and a straw.</li> </ul>
Perform it...	<ul style="list-style-type: none"> <li>• Why not record your own weather forecast – watch one on the News and then record your own.</li> <li>• Learn one of the poems below and perform it for your family – add actions and movement to make it more dramatic.</li> <li>• Create and perform a dance to a piece of music about the weather. Why not listen to Vivaldi's Four Seasons for some inspiration?</li> <li>• Write your own rap or song about the weather and perform it.</li> </ul>
Research it...	<ul style="list-style-type: none"> <li>• Research the weather – find the answer to questions like:               <ol style="list-style-type: none"> <li>1. Which month is the wettest month in the UK?</li> <li>2. Where does Rain come from?</li> <li>3. How is a Rainbow created?</li> <li>4. How is the weather different across the world? Why are there deserts? Why is Antarctica so cold but Africa so hot?</li> <li>5. How does the weather affect the food we eat?</li> <li>6. How does Global Warming affect the weather?</li> <li>7. Does it always rain in the Rainforest?</li> <li>8. Which country is the hottest? Which country is the coldest?</li> <li>9. Where does the wind come from? How does it link to the atmosphere?</li> <li>10. Does it rain in space?</li> </ol> </li> </ul> <p>Once you've found the answers – think about how you could share what you have found out – could you write a leaflet? Could you do a video about it? Could you draw a picture?</p>

### **Some Websites you may find useful:**

#### **[Weather Activities](#)**

<https://www.3dgeography.co.uk/weather-for-kids>

<https://climatekids.nasa.gov/menu/weather-and-climate/>

<https://www.whizzpopbang.com/free-resources/>

<http://www.robbiddulph.com/draw-with-rob>

**Staying fit and Healthy:** Staying healthy is really important for our bodies and our minds. Use the following links every day to make sure you're doing at least 30 minutes of exercise every day.

<https://www.youtube.com/user/CosmicKidsYoga/playlists>

[www.nhs.uk/10-minute-shake-up/shake-ups](http://www.nhs.uk/10-minute-shake-up/shake-ups)